



Today's Education and Importance of Values: Reflection to Global Development

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Abstract. Education helps in growth of an individual and value with education helps in development of personality. Education and Value can't be separated with each other. The entire topic put a glance on importance of value in today's education and what effect it has on the Global Development.

Key Words - Value, Education, Curriculum and Global Development

I. INTRODUCTION

According to Wikipedia, the free encyclopedia defines education "as a process of facilitating learning." Gone are the days when education was imparted on the open ground by one guru giving firsthand knowledge to learner, isolated from their family for a period of time. Education in the scenario of today's world has underwent a radical change. Government in order to impart education to each and every child has introduced "right of children to free and compulsory education Act, 2009" It has hereby made it obligatory for all children with age group of 06 to 14 years to get basic education.

The initiative taken by the government has somehow stop the child labor in some perspective but every change needs some time and so even this is a process of slow change. Today's parents are realizing the need of an hour and making their utmost to send their pupil in best of the best school and colleges. The fast-changing world and the growing demands of advanced technologies has made the education system of today's much more competitive. A child in this fast-changing world is acquainted with knowledge and activities far beyond their age. With a view to equip children of today's, who will be the citizen of tomorrow, education has been re-oriented and revamped together.

Education is a way to enhance knowledge. If a child has a knowledge, he gets the power to rule the world. Nothing can be resolved, if, you don't have the knowledge. Power of being knowledgeable, indirectly earns respect from peers, society, nation and the world at large. It feels amazing to get respect which gives happiness. It can be said that education has been a weapon to deal with outside world and has really made the pupil self-reliant and energetic in facing the insurmountable obstacles of life.



II. VALUE

A person's interest to project his personality in the best way is considered as Value. Value is something worth acceptance. Never can an individual in life inherit values, if he doesn't have the desire to inculcate it. It is well said that Value is from cradle to candle. Man is a social animal that means he can't live in isolation from the rest of the society. He wants people to share his feelings and emotions. Right from the childhood a child imitates whomsoever he comes in contact with. Society consists of family, environment, customs, culture and mind set of people. All the above areas play a notable role in moulding up human mind with the means of value.

Value is a broad term to be explained as for someone it is money, for others it is loyalty and for rest it is either independence, equality, justice, fraternity or friendliness. As a child grows the core of values keep on changing, for a small kid value is respect. Respect for parents, teachers and elders. He is thought to greet the elder and if he fails to do he is being termed as child with no manners. The growth in age, make variation in the values too. From respect, it turns to friendliness. Friendliness give them a sense of co-operation, sense of belongingness, a sense of sharing and keeping the words of others. It teaches them to be loyal and to be more and more sacrificing. As a child step in the world of maturity it leads to broader aspect of Independence, equality, justice and fraternity. He develops oneness with his nation and realize the importance of being independent, he learns the essential value of giving equality even to those who are not from his caste. Each phase of life brings challenges and to deal with these circumstances, individual need value.

An individual life is surrounded with virtues of values. Patience is the basic value to achieve goal. Thus, value imparted at tender age goes a long a way in developing other values and morals needed for the betterment of an individual at personal as well as global level. Value is not something that can be acquired, it is something that you earn as you mushroom. A person is not remembered for what he had achieved or how much he had owned in life but he will be remembered for the good deeds he had done when he was alive.

III. INTERLINKED

Ancient world was ruled by male moving out of the house to earn his and his family living whereas the mother would take care of the family and inculcate good values among children. The survival in today's world has become burdensome and to survive in this ruthless world, even the woman is stepping out of their cozy walls and facing all new world of competition. If a family wants their child to get best of education the income of father alone can't meet the need of child's education. Everything has become valuable and education no doubt is touching the sky. Thus, the role of parents has changed radically in past few years. The time and pace needed for the development of children are not given to them. The result is obvious less time given by parents lead to more time spend in front of Tv's watching unwanted cartoons and serials. The core of Value has been diminishing, child is learning to be ruder, less respectful and no morals at all.



After home the other place where a child spends more of his time is none other than School. A child can be at his best in school and so no one else but school has to share responsibility of imparting Value. Sharing of values through the system of education is much more appreciated as the student take leaf out of teachers ideal. Thus, the value gets inculcated instead of forcibly asking a child to imbibe it. C.S Lewis has befittingly said “Education without values, as useful as it is, seems rather to make man a cleverer devil” This proves that education without value will certainly not make human a human being. Education and value have to go hand in hand to forge a perfect individual. Education and vale are two side of the same coin.

The center of education like schools, colleges and universities should equally give importance to values when imparting knowledge. Value education helps an individual to be more self-reliant and gives him a chance to do self-evaluation before anybody else doing it. Value education It is necessity of holistic citizenship. Education gives a child wings but its values which give him courage to fly. Thus, it Value education is essential in managing the complex world.

Today’s situation

Technologies have brought the entire world on the tip of fingers. Today’s youth are far more exposed to options than the youth of 20’s. The media has been the reason behind the exploit of a child. It was a far-gone day when a twelve-year-old child was innocent and ignorant. Today’s kids are more knowledgeable and advance than their own parents or teachers. Today a child has got access to tradition and modernity, anarchy and order; diversity and unity; conflict and co-operation; news and views; feudalism and democracy; the free market and monopoly with the means of TV. The youth of today’s world has got manipulated by so many irrelevant things put on the media. Society has begun to witness more violence and obscenity, greed, degradation of culture; child is becoming more insensitive towards the feeling of others and is more up to intolerance.

They have become restless and inguinal. Whatever the means are a child needs rapid solution. They are so very obsessed with technology that media has more influence than their parents



Today's Youth are more obsessed with visual than in creativity. They spend less time with family and friends and more on social media's like WhatsApp and Facebook. It's been observed that today's society has become so insensitive that when a group of likeminded people are sitting together, instead of having a scholar talk, they are indulging in their own mobiles. Heads of young or old; men or women are filled with so much of technologies that morning till night everything has become techno savvy. Nothing can be thought or done without the help of media. The population council surveyed more than 50,000 young people in India on such topics as time use, sexuality and child bearing and civic engagement. To explore the needs of the India's youth and produce the evidence needed to design effective programs, the population council and the International Institute for population senses conducted the youth in India. Situation and needs study (Referred to as the youth study) from 2004 to 2010. The study stated Identified experiences of young people, including education milestone, work force participation, sexual activity marriage and civic participation provided evidence on the magnitude and patterns of young people sexual and reproductive practices prior to and within marriage and identified key factors underlying young people sexual and reproductive health knowledge, attitudes and freedom to make informed life choices for themselves.

The study found that less than half of young men and only about one in seven young women took part in community led activities, such as celebrations and health promotion activities.

Value Education as a weapon to solve the problem:

The genuine sense of transmitting education has vanished. Today education is imparted so that a gets enough of knowledge to earn his living. The more education, the best job you will get. From childhood, a child is being made to understand that education is to advance in ability to assemble, accumulate and regain knowledge, but that is not the reality. Education must be not to produce techno savvy human but a human who is building his attitude, action, language, behavior with others in real life. The increasing number of violence, behavioral disorders, peer imbalance, arrogance, coping with daily chores and lack of unity in society make it more important to integrate Value in education and keep at least one subject in school which gives the child a much-needed value in the form of value education.

Any situation and the discomfort that a child face can be resolved with the means of education and education in values gives an individual a weapon to be a role model for other by enacting the best of attitude, compassion, moral, ethics, self-discipline, friendliness, responsibility and love for all human beings.



Value education plays an important role in child to make him realize what inner happiness is? If the child is able to be happy from inside no matter what the difficulties out, he will be at the best of his character. Inner happiness helps a child to boost our relationship with others. The value education helps to realize our inner potential that already exist but we never paid heed of in the practical world. It clears the goal for us. We learn the fact of being in peace with ourselves, our society and the environment at large. When we are at peace with ourselves, we envy less and love more. Value education helps to study the right kind of situation and it help us to evaluate things. Thus, it builds our character and thoughts. We understand the basics and lead toward the right direction.

Without values, education is of no use. Every individual is different and dealing with them is difficult. On the core of emotion all can be brought under one roof and then imparting education becomes like walking on a free flow road. The child as he enters the play group as the phobia of being disliked and discarded, Value education in terms of play way method inculcate the feeling of being like and adorn by the people who surrounds him.

Today's education system doesn't have only Value education as a subject but the core of values are intricate in subjects too. Value education was a optional subject and was given least of importance but today the inter connection of value with the very subject of Languages, science, social science and even mathematics are playing an important part for development of human personality.

Value education in languages helps to appreciate nature; develop integration and international brotherhood in students. It gives students self-confidence and courage to cope up with new challenges that education brings. Social science helps them to avoid inequality on the terms of color and caste. It makes every possible effort to eradicate social evils like drug addiction, smoking, drinking, gambling, violence and many more. Study of value education in science leads to utilization of artificial and natural resources to the extent for the welfare of society. Mathematics helps them to think logically, solve problems and take independent decisions. To sum up, value education improves standard of life and development of overall personality.

Role of Government to Frame Pattern and Curriculum:

The National council of Educational Research is the apex body for curriculum related matter for school education in India. It is also called as NCERT. The various committees and commissions appointed by Government of India to impart value-based education have failed after Independence. As no such recommendation was worth appalling in the field of education and worked out with the curriculum.NEP in 1986, put forward some action plan as



There is today, as never before, an upsurge in favor of national integration and adherence of certain values and concerns through introduction of a national core curriculum, an insistence of observation of secular, scientific and moral values, inculcation of an understanding of our composite culture, within rich diversity, creation of protection of environment and observance of small family norms; and stress on commitment of the youth to manual work and social service, re-organization of the content and process of education on these lines will therefore, be a matter of foremost priority.”

The Ramamurti Committee (1990) observed,

“Education must further provide a climate for the nurture of values, both as a personalized set of values, forming one’s character and including necessarily social, cultural and national values, so as to have a context and meaning for actions and decisions, and in order to enable the persons to act with conviction and commitment.”

IV. CONCLUSION

The modification in the system of education has given its way to soothing environment. The role of teacher from being a strict guide has changed into someone who is a facilitator, planner, mentor and guide. Students are free to ask questions and interact quite often with teachers. Today in the process of imparting education teacher has been more friend to student, they help student by not solving the questions but by making them solve on their own and thus giving them a broader perspective of looking at things.

The effect value education on students has been very prominent. They become more of a person connected with roots rather than a person whose aspiration climb the sky. The realization of being one with nature further takes them to develop a friendly relation with those in their neighbor, society, country and the world. Globalization has paved the way to be more updated with culture of outside boundaries and help them to respect the values of other culture. Celebration of national and international holidays has given them feeling of oneness.

A silver lining in the form of value education has given hope that slow and steady progress in the values will definitely make the world a better place to live and will eradicate all the evil persisting in it.

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